

MY TRIP TO EMMITSBURG, MARYLAND

RELIGION

In light of our visit to Emmitsburg, answer ONE of the following in a well thought out essay (four or five paragraphs):

1. What would it have been like to be a student at Mother Seton's school?
2. What are some differences between Mother Seton's school and your school?
3. Explain to a friend how the life of Elizabeth Seton could be a model for young people today.
4. What was the most important thing that you learned from today's trip?

MATH/SOCIAL STUDIES

1. Using a map, estimate the distance between your school/home and Emmitsburg.
2. Looking at your map, plan three different routes you could take to get from your school/home to Emmitsburg.
3. Averaging 50 miles per hour, about how long will it take to get to Emmitsburg?
4. What might affect the actual travel time to get there?
5. Watch the amount of traffic as you travel. Why do you think some areas have more traffic than others?
6. Describe the different geographic areas that you saw on the way to Emmitsburg or on the way home.
7. From the information found on five different tombstones, determine the date of birth of those persons.

SCIENCE

1. Name four different land forms that you saw today. Remember to watch from the bus.
2. What was the weather like when we left school/home? What was it like when we arrived in Emmitsburg? What do you think was responsible for the difference?
3. Describe the weather during the course of the day: temperature, sky, precipitation. Note any differences or changes due to time of day and location.

SPELLING

1. Make a list of 15 spelling words that are connected with today's trip plus 2 bonus words.
2. Use each in a sentence that show you know what the word means.

ART

1. Describe, in 3 or 4 sentences, two different art forms that you saw while in Emmitsburg. Examples: stained-glass windows, mosaics, statues, sketches, paintings, and photographs.
2. Describe any musical instruments that you saw.
3. If you took pictures of your trip, create a photo journal.

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