

Post-Visit Activities

What can you do to reflect a visit?

1. Complete any of the following activities: *Shrine Quiz*, *My Trip to Emmitsburg*, *Elizabeth's Life-Timeline*, or any of the word searches or puzzles.
2. Create a vocabulary quiz from some of the terms used here.
3. From what you have seen at the shrine, what are your conclusions about the Mother Seton and her community's way of life?
4. Write or talk about the Stone House, where the community first lived. Was it warm and comfortable? What furniture or rooms are missing from the Stone House and the White House that you would expect to have today? What did you see in those houses that you would use today?
5. Select one item from the Stone House and research how this item was used in Early America.
6. Compare and contrast what the early community ate and what you eat; what they wore and what you wear.
7. Bring to class four items from home that you use today. Discuss what future historians might say about these artifacts. What do they reveal about American life in the 21st century?
8. If children in the year 2250 were to visit student's homes as they are today, how could they tell what the people ate, what they wore and how the families earned money?
9. Write in a journal about your trip as Mother Seton did. What was your favorite part of the trip? Draw a picture of one of the sites you saw at the shrine.
10. List three things that you would enjoy about living in Early America. List three things that you would not like and why.
11. Design a time line. Put the key events of American history above the line and the key events in Mother Seton's life below the line.
12. Select a virtue you believe Elizabeth Seton strongly portrayed. List the qualities or characteristics of this virtue. Use color to design an abstract picture that represents the virtue.
13. Design a collage symbolizing Elizabeth Seton's various roles during her life.
14. Create a diorama of the school room in the White House.